



PRIMARY 1 / ENGLISH

100

Vocabulary Words

Meanings. Examples. Words you can use.

EVERYDAY WORDS & CLEAR SENTENCES

Ten small sets for reading, speaking and writing.
With practice, answers and a review tracker.

READ

UNDERSTAND

REMEMBER

USE

Learn a few words. Explain them. Use them in your world.

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Properly Taught Kids Shine a Bright Light Into the Future.

Edition 1.0 | September 2026 | Free printable study pack

FOR THE CHILD AND A READING PARTNER

A few words, used well.

Read together where helpful. The aim is understanding and use.

01

Choose five words

Read each word and its meaning. Ask your child to explain the idea in everyday language.

02

Hear it in a sentence

Read the example aloud. Act it out, point to something or tell a small story that makes the word clear.

03

Cover, recall and check

Cover the meaning. Try to remember it, then check. A missed word simply needs another example.

04

Use it somewhere new

Say or write a different sentence. Return to some earlier words on another day.

Word labels

Noun: names a person, place or thing. Verb: tells an action.

Adjective: describes a noun. Adverb: adds detail to an action.

Preposition: shows a relationship, such as where something is.

About this selection. These are 100 useful words selected by eduKate for shared Primary 1 practice. A child may already know some. This is not an official syllabus list or a ranking of the 100 most frequent words. Each entry teaches one useful meaning; words can have other meanings.

Ready to learn

Words for joining in and making sense of a lesson.

001 listen verb

pay attention to sounds or spoken words

Listen carefully when your friend explains the game.

002 notice verb

see or become aware of something

Did you notice the tiny bird outside?

003 follow verb

do what instructions tell you to do

Follow the steps to make a paper boat.

004 begin verb

start doing something new

We begin our lesson with a short song.

005 finish verb

complete something you are doing

I will finish my drawing before lunch.

006 practise verb

do something repeatedly to become better

Alicia will practise reading the poem aloud.

007 remember verb

keep or bring something back into your mind

I remember where I put my library book.

008 understand verb

know what something means or how it works

I understand why we must wash our hands.

009 ask verb

say a question to get information

Ask your teacher what the new word means.

010 check verb

look carefully to see if something is correct

Check your answer before you close the book.

Your turn: Pick one word. Explain it, then make a new sentence.

Everyday actions

Useful actions for looking after ourselves and our things.

- 011** **prepare** verb
get something ready to use
We prepare our school bags before bedtime.
- 012** **carry** verb
hold something while moving it
Please carry this light basket to the kitchen.
- 013** **place** verb
put something in a particular spot
Place your cup on the small table.
- 014** **return** verb
give something back to where it belongs
Please return the crayons to their box.
- 015** **collect** verb
bring things together from different places
We collect fallen leaves for our art lesson.
- 016** **tidy** verb
put things neatly in their proper places
Tricia helps to tidy the classroom after art.
- 017** **clean** verb
remove dirt from something
We clean our muddy shoes with a brush.
- 018** **fold** verb
bend one part over another part
Fold the paper in half to make a card.
- 019** **choose** verb
pick one thing from two or more
You may choose a book to read tonight.
- 020** **save** verb
keep something to use later
I save some stickers for my next picture.

Your turn: Pick one word. Explain it, then make a new sentence.

Look and feel

Describe what you can see, touch or lift.

021 **bright** adjective

giving or having plenty of light

The bright lamp helps me see my book.

022 **dark** adjective

having very little or no light

The room was dark before we opened the curtains.

023 **smooth** adjective

having an even surface without bumps

This smooth pebble feels nice in my hand.

024 **rough** adjective

having a surface with bumps or uneven parts

The tree has rough bark on its trunk.

025 **soft** adjective

easy to press or change shape

My head sinks into the soft pillow.

026 **hard** adjective

firm and difficult to bend or press

The hard floor feels cold beneath my feet.

027 **light** adjective

not weighing very much

This light bag is easy for me to carry.

028 **heavy** adjective

weighing a lot and needing effort to lift

Dad helps me lift the heavy box.

029 **narrow** adjective

having little space from side to side

Only one person fits along the narrow path.

030 **wide** adjective

having plenty of space from side to side

Our wide gate lets the big van through.

Your turn: Pick one word. Explain it, then make a new sentence.

Feelings and courage

Name a feeling and find words to talk about it.

- 031** **glad** adjective
feeling pleased or happy
I am glad you came to play.
- 032** **upset** adjective
feeling unhappy or troubled by something
She felt upset when her paper boat tore.
- 033** **calm** adjective
quiet and not worried or angry
He felt calm after taking a slow breath.
- 034** **worried** adjective
feeling that something bad might happen
I was worried that my pet was lost.
- 035** **proud** adjective
pleased about something someone has done well
Mum was proud of my careful handwriting.
- 036** **lonely** adjective
sad because you want company
The child felt lonely without anyone to play with.
- 037** **excited** adjective
very happy and eager about something
We were excited about our first swimming lesson.
- 038** **shy** adjective
nervous about meeting or speaking to people
The shy boy spoke softly to his new classmates.
- 039** **curious** adjective
wanting to learn or find out more
Kai Kai was curious about the little snail.
- 040** **brave** adjective
ready to do something even when afraid
The brave girl asked for help despite feeling nervous.

Your turn: Pick one word. Explain it, then make a new sentence.

Thinking and finding out

Use words that help you explore ideas and explain them.

041 think verb

use your mind to consider something
Think about what might happen in the story.

042 guess verb

give an answer without being sure
Can you guess what is inside the bag?

043 compare verb

look for ways things are alike or different
Compare the two pictures and find three differences.

044 explain verb

make something clear using words or examples
Please explain how you built this tall tower.

045 decide verb

choose what to do after thinking
We must decide which game to play first.

046 imagine verb

make a picture or idea in your mind
Imagine a tiny dragon sleeping in your shoe.

047 wonder verb

think about something you do not know
I wonder why the moon looks different tonight.

048 solve verb

find an answer to a problem
We can solve this puzzle by working together.

049 discover verb

find something you did not know before
We may discover small insects beneath the leaves.

050 describe verb

tell what someone or something is like
Describe your lost bottle so we can find it.

Your turn: Pick one word. Explain it, then make a new sentence.

Time and order

Tell when something happens and put events in order.

- 051 early** adverb
before the usual or expected time
We arrived early and waited for the doors to open.
- 052 late** adverb
after the usual or expected time
The bus arrived late because the road was blocked.
- 053 soon** adverb
after a short time
Our seeds will soon grow into small plants.
- 054 now** adverb
at this very moment
Please put your books away now.
- 055 later** adverb
after the present time
We will visit the playground later.
- 056 yesterday** adverb
on the day before today
We borrowed these picture books yesterday.
- 057 today** adverb
on the day happening now
We are making colourful paper masks today.
- 058 tomorrow** adverb
on the day after today
Our class will visit the garden tomorrow.
- 059 first** adverb
before anything or anyone else
First, wash your hands before making the sandwiches.
- 060 finally** adverb
after everything else has happened
Finally, we put the finished puzzle away.

Your turn: Pick one word. Explain it, then make a new sentence.

Where things are

Explain a position or show the direction to move.

- 061 above** preposition
at a higher position than something
A clock hangs above the classroom door.
- 062 below** preposition
at a lower position than something
Write your name below the small picture.
- 063 beside** preposition
at the side of something or someone
My school bag is beside the chair.
- 064 between** preposition
in the space separating two things
The kitten sits between the two cushions.
- 065 behind** preposition
at the back of something or someone
A green lizard hid behind the flowerpot.
- 066 under** preposition
directly below or covered by something
Our dog is sleeping under the table.
- 067 inside** preposition
in the inner part of something
Your lunch box is inside your school bag.
- 068 outside** preposition
beyond the outer edge of something
The visitors are waiting outside the school gate.
- 069 across** preposition
from one side of something to the other
We walked across the bridge beside an adult.
- 070 towards** preposition
in the direction of something or someone
The duck swam towards the floating leaf.

Your turn: Pick one word. Explain it, then make a new sentence.

Nature around us

Notice small changes in plants, weather and water.

071 seed noun

a small part that can grow into a plant
We put one seed into each small pot.

072 root noun

a plant part that takes in water
A thin root grew down into the soil.

073 leaf noun

a usually green plant part that makes food
A green leaf floated on the water.

074 soil noun

earth in which plants can grow
The gardener added fresh soil to the pot.

075 shade noun

an area where direct sunlight is blocked
We rested in the shade of a big tree.

076 puddle noun

a small pool of water on the ground
Rain left a puddle near our front gate.

077 breeze noun

a light and gentle wind
A cool breeze moved the curtains gently.

078 grow verb

become bigger as time passes
Plants need water and light to grow.

079 bloom verb

produce flowers that open
These plants bloom after the rainy season.

080 melt verb

change from a solid into a liquid
The ice cubes melt in the warm water.

Your turn: Pick one word. Explain it, then make a new sentence.

Helping and working together

Choose words for being thoughtful, fair and helpful.

- 081 share** verb
let others use or have part of something
We share the coloured pencils during art.
- 082 help** verb
make something easier for someone to do
I help my brother pack his school bag.
- 083 invite** verb
ask someone to come or join in
Let us invite the new pupil to play.
- 084 thank** verb
tell someone you are grateful
Remember to thank the person who helped you.
- 085 comfort** verb
help someone feel less sad or worried
I comfort my sister when she feels upset.
- 086 respect** verb
show care for other people and their belongings
We respect others by listening when they speak.
- 087 cooperate** verb
work together to get something done
We cooperate to carry the long cardboard box.
- 088 protect** verb
keep someone or something safe from harm
We protect young plants with a small fence.
- 089 patient** adjective
able to wait without becoming upset
The patient children waited quietly for their turn.
- 090 fair** adjective
treating people equally or in a reasonable way
Our fair rule gives each player one turn.

Your turn: Pick one word. Explain it, then make a new sentence.

Stories and speaking

Talk about stories and share what you want to say.

- 091 story** noun
a telling of real or imagined events
Grandma told us a story about her childhood.
- 092 character** noun
a person or creature in a story
My favourite character is the helpful little mouse.
- 093 problem** noun
something difficult that needs an answer or solution
The broken wheel was a problem for the cyclist.
- 094 idea** noun
a thought or plan in your mind
I have an idea for our class poster.
- 095 reason** noun
something that explains why an event or action happens
The reason for our delay was heavy rain.
- 096 question** noun
words used to ask for information
The teacher asked a question about the picture.
- 097 answer** noun
words or information that respond to a question
Her answer explained why the boy was smiling.
- 098 voice** noun
the sound you make when speaking or singing
Use a clear voice when you read aloud.
- 099 whisper** verb
speak very softly without using your full voice
We whisper so we do not wake the baby.
- 100 reply** verb
say or write an answer
Please reply when your friend asks a question.

Your turn: Pick one word. Explain it, then make a new sentence.

PUT THE WORDS TO WORK

Choose the word.

Use every word in the bank once. Read the whole sentence before you choose.

between | compare | listen | puddle | reply | share | smooth | soon | tidy | worried

- 01 Please _____ to the bell before lining up.
- 02 Please _____ your desk by putting everything away.
- 03 The marble feels _____, with no bumps.
- 04 I feel _____ because I cannot find Mum.
- 05 _____ these two leaves to see how they differ.
- 06 The bus is coming _____; it is one stop away.
- 07 The red bead is _____ two blue beads.
- 08 Walk around the _____ after the rain.
- 09 Two friends _____ one box of coloured pencils.
- 10 Please _____ to my question with a clear answer.

Check your answers on page 15. If an answer surprised you, go back to the word and make up another example.

MAKE MEANING

Say it. Then write it.

Use your own ideas. A reading partner can write down what you say.

1

Find one smooth object and one rough object. Say a sentence about each.

2

Place a pencil beside a book, then between two books. Explain where it is.

3

Tell someone about a time you felt proud. Explain what you did.

4

Choose two objects and compare them. Say one way they are alike and one way they differ.

5

Make a three-sentence story. Use first, finally and one word from Helping and working together.

Check: Does my sentence make sense? Does my chosen word say what I mean?

CHECK WITHOUT A RUSH

Answers & a return visit.

For the reading partner: give help, then try a fresh example.

- | | |
|------------|------------|
| 01 listen | 06 soon |
| 02 tidy | 07 between |
| 03 smooth | 08 puddle |
| 04 worried | 09 share |
| 05 compare | 10 reply |

Page 14: Answers will vary. Check that the target word keeps its meaning, fits the sentence and makes sense in the child's situation.

Review tracker

Write a date when you return to a set. These are practice notes, not test scores.

SET	READ	RECALL	USE
01 Ready to learn	_____	_____	_____
02 Everyday actions	_____	_____	_____
03 Look and feel	_____	_____	_____
04 Feelings and courage	_____	_____	_____
05 Thinking and finding out	_____	_____	_____
06 Time and order	_____	_____	_____
07 Where things are	_____	_____	_____
08 Nature around us	_____	_____	_____
09 Helping and working together	_____	_____	_____
10 Stories and speaking	_____	_____	_____

A useful check: can your child explain a word and use it in a new, sensible sentence?

KEEP THIS PAGE HANDY

Find a word.

Alphabetical index. The number after each word is its page.

above	9	light	5
across	9	listen	3
answer	12	lonely	6
ask	3	melt	10
begin	3	narrow	5
behind	9	notice	3
below	9	now	8
beside	9	outside	9
between	9	patient	11
bloom	10	place	4
brave	6	practise	3
breeze	10	prepare	4
bright	5	problem	12
calm	6	protect	11
carry	4	proud	6
character	12	puddle	10
check	3	question	12
choose	4	reason	12
clean	4	remember	3
collect	4	reply	12
comfort	11	respect	11
compare	7	return	4
cooperate	11	root	10
curious	6	rough	5
dark	5	save	4
decide	7	seed	10
describe	7	shade	10
discover	7	share	11
early	8	shy	6
excited	6	smooth	5
explain	7	soft	5
fair	11	soil	10
finally	8	solve	7
finish	3	soon	8
first	8	story	12
fold	4	thank	11
follow	3	think	7
glad	6	tidy	4
grow	10	today	8
guess	7	tomorrow	8
hard	5	towards	9
heavy	5	under	9
help	11	understand	3
idea	12	upset	6
imagine	7	voice	12
inside	9	whisper	12
invite	11	wide	5
late	8	wonder	7
later	8	worried	6
leaf	10	yesterday	8

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Original meanings and examples by eduKate. Edition 1.0, September 2026.